



**TUT4IND**

Training University Teachers for the Inclusion of People with Intellectual Disabilities

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## Content

1. Background .....	2
2. Results .....	2
3. Economic Information .....	3
4. Target .....	3
5. Mission and Values .....	3
6. Human Resources .....	4
INSTITUTO POLITÉCNICO DE BRAGANÇA .....	4
UCLL HOGESCHOLL .....	5
UNIVERSITÀ DELLA CALABRIA .....	5
UNIVERSIDAD DE BURGOS .....	6
POLIBIENESTAR UNIVERSITAT DE VALENCIA .....	7
FONDACIJA HILJADU ZELJA .....	7
FUNDACIÓN ASPANIAS BURGOS / PLENA INCLUSIÓN CASTILLA Y LEÓN .....	8
CSA .....	8
UNIVERSITÀ DEGLI STUDI DI URBINO CARLO BO .....	8
7. Contact Information .....	9
8. General project data .....	10



## 1. Background

Nowadays, people with intellectual disabilities have a limited participation in higher education (Universities). According to the data provided by ONCE (Spanish organization at the service of people who are blind or have other disabilities) there are currently no statistical data on people with intellectual disabilities in higher education and their presence is limited to isolated cases. Globally, only 1.7% of people with disabilities are represented in undergraduate university studies and the percentage is even lower when it comes to Master's, postgraduate or doctorate students. Only between 5 and 6% of people with disabilities are currently studying at university in Spain, despite the fact that the European 2020 Strategy speaks of a target of 40%. The lack of adapted resources is one of the limitations for this objective to be met, although efforts have already been made in different countries to increase the presence of people with intellectual disabilities with a level and previous skills that allow them to perform and learn in higher education environments (universities).

The University of Burgos and fourteen other Spanish universities are developing a programme to improve the employability of young people with intellectual disabilities with the support of the ONCE Foundation and the European Social Fund. The University of Burgos has been carrying out this programme for four consecutive years and has a research team with extensive experience in the social and educational inclusion of people with disabilities.

However, it is common that education professionals do not feel sufficiently prepared to adequately assist people with special educational needs, especially at higher education levels, due to the lack of training in strategies for attention to diversity within the degrees that give access to the university environment as professionals. Therefore, the Training of University Teachers for the Inclusion of People with Intellectual Disabilities (TUT4IND) programme is addressed to teachers and professors at University level, to improve their knowledge about intellectual disabilities, the specific educational needs related to them and the different possibilities of adapting their subjects for the inclusion of people with intellectual disabilities.

## 2. Results

The TUT4IND project aims to offer the following services and products.

1. To design a training curriculum comprising a wide range of subjects, methodologies and resources for the adaptation of their official curricula and teaching and materials to the needs of people with intellectual disabilities, including practical internships.



2. Guidelines for the implementation of the designed curriculum, addressed to policy makers, government officials and other stakeholders involved in the role of higher education and the creation of effective social inclusion environments.

3. Create a virtual learning environment based on the designed course, to enhance the internationalization and convergence of national formats, as well as the exchange of methodologies and good practices.

### 3. Economic Information

The TUT4IND project is co-funded by the Erasmus + Programme of the European Union with 339,881.00 €.

### 4. Target

The direct actors targeted by the project are teachers at different levels; primary, secondary and higher education interested in improving their competences to work with students with intellectual disabilities. In addition, the indirect actors are; people with intellectual disabilities and their families, professionals from organizations such as Universities or NGOs.

### 5. Mission and Values

The TUT4IND project contributes directly to the challenge set by the European Union to achieve inclusive societies and is aligned with the Sustainable Development Goals (SDGs), promoting health and well-being, quality education, gender equality, decent work and reduction of inequalities, it is based on principles of participation and transparency, establishing partnerships between different institutions and countries. The people and organizations involved in the development of the TUT4IND project, committed to the fulfilment and promotion of the SDGs, undertake to:

- Plan the development of the project well in advance and with sufficient clarity.
- Comply with the project deadlines and their own commitments.
- Develop accessible platforms and materials (website).
- Include training in cognitive accessibility and take into account cognitive accessibility criteria in the design of the project's actions, especially those aimed at people with intellectual disabilities.
- Use inclusive language, gender-differentiated indicators and gender equality in the communications and image of the project.



- Consider the impact of gender in the educational processes of people with intellectual disabilities.
- Apply responsible purchasing criteria (social entrepreneurship, fair trade, certified products, local purchasing, etc.).
- Use transport with less impact on the environment (train). And measure and offset the carbon footprint.
- Aim to achieve "zero paper" in the development of the project.
- Include the fulfilment of the SDGs among the objectives of the partnerships and networks built within the framework of the project and/or develop partnerships that increase the impacts on the SDGs. Communicate TUT4IND's commitment to the SDGs.

## 6. Human Resources

### INSTITUTO POLITÉCNICO DE BRAGANÇA

#### **Evangelina Bonifácio**

Post-doctoral degree in Educational Sciences from the Portuguese Catholic University - Oporto (2019) and in Ethics and Education, from the Salamanca University (2016), PhD in Theory and History of Education, from the Salamanca University (2009). I highlight as my interest main areas the history of education, professionalism and teaching ethics.

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#### **Cristina Mesquita**

PhD in Sciences of Education by the University of Minho, Portugal, area of specialization in supervision. She has an important contribution in pre-service training related to the collaborative work developed with two local Centres of Pre-service Teacher Education, as well as with the Ministry of Education.

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#### **Manuel Luís Pinto**

PhD from the University of Lisbon, in the area of history of education. His master thesis is in the area of specialization in history of education, from the Faculty of Psychology and Educational Sciences of the University of Lisbon. He is professor at the Department of Education and Supervision of the Pedagogical Practice.

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#### **Elisabete Mendes**



Assistant Professor in the department of foreign languages at the School of Education-Polytecnic Institute of Bragança, Portugal. She is a researcher at ULICES (University of Lisbon Centre for English Studies) since 2005. Her main areas of interest include Culture studies, English Culture, History of Ideas, Political Thought and Teaching English as a Foreign Language (TEFL). She co-edits Teaching Crossroads since 2012.

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[UCLL HOGESCHOLL](#)

### **Katrien Hermans**

Master of science in school psychology - currently works as a researcher at the University College Leuven Limburg in the expertise centre 'Inclusive Society'. Her main research topics focus on inclusion and how to support the inclusion of people with disabilities in multiple fields.

[UNIVERSITÀ DELLA CALABRIA](#)

### **Antonella Valenti**

Full Professor of Pedagogy and Special Education at University of Calabria. She deals with school and university inclusion of students with disabilities and specific learning disabilities, with special education, in particular aimed at students with autism spectrum disorders. She coordinates the Training courses to achieve specialization for didactic support activities for students with disabilities.

### **Lorena Montesano**

Phd student at the University of Calabria, Psychologist with Master in Psychopathology of Learning Disabilities. From 2016 to 2019 Research Fellow at the University of Calabria. Her research interests are in Special Education Needs, in particular Specific Learning Disabilities in developmental and adult age.

### **Alessandra M. Straniero**

Research fellow in Special Pedagogy at the University of Calabria (Italy). Her research is developed around the fight against the exclusion and segregation of so-called marginal groups, with particular attention to people with disabilities, and the processes of inclusion within educational contexts, both school and university.

### **Manuela Policicchio**

Organizer lecturer of the internship at the Degree Course in Primary Education Sciences. Master's Degree in Economic and Social Sciences. Postgraduate course "Personalization of training courses: pedagogical analysis, educational and didactic.

### **Natalia Altomari**



Ph.D. in neuroscience and psychology at the University of Calabria. Her research activity is based on Special Education Needs and teacher training. Her interests are related to the application of the methodology of educational and social research, on the statistical analysis and data processing, on the knowledge of the main statistical software, on the implementation of experimental studies and scientific writing.

#### UNIVERSIDAD DE BURGOS

##### **Miguel Corbí**

Miguel Corbí is PhD holder in Education from Universidad de Burgos and lecturer and researcher in the same institution. His lines of teaching and researching are related to Inclusive Education from a holistic point of view.

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##### **José Luis Cuesta**

Doctor from the University of Burgos. Permanent Professor, Faculty of Education, University of Burgos. His lines of teaching and researching are related to Autism, Intellectual Disability, Quality of Life, Training and inclusion processes throughout life.

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[https://www.ubu.es/sites/default/files/news/files/curriculum\\_jose\\_luis\\_cuesta.pdf](https://www.ubu.es/sites/default/files/news/files/curriculum_jose_luis_cuesta.pdf)

##### **Raquel de la Fuente – Anuncibay**

Doctor from the University of Burgos. Full Professor. Coordinator of the DISCONDU Research Group "Intellectual and Behavioural Disability", and of the TEACHING INNOVATION GROUP of the University of Burgos: Innovation, Inclusion and Research. Research fields: intergenerational relations, disability, guidance and human resources.

##### **Martha Lucía Orozco Gómez**

Doctor in Curriculum and Interculturality from the University of Valladolid. Professor at the Faculty of Education of the University of Burgos. The scientific and research activity has been marked by the complementarity between scientific and social processes with emphasis on intercultural and pedagogical issues.

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##### **Silvia Casado Yusta**

Currently is Associate Professor in Mathematics at the University of Burgos, Spain. She received her Ph.D. in Business (Operations Research) from the University of Burgos, in 2003. Her current research interests include Metaheuristics, and its applications to Data Mining, Logistics and others Real-Life problems.



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### **Maria Teresa Ortega Camarero**

Doctor from the University of Burgos. Sociologist. Associate Professor of the Sociology Area of the University of Burgos. Researcher in the field of the social impact of disability, in the fields of employment and labor insertion, training itineraries, aging and the rights model.

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### POLIBIENESTAR UNIVERSITAT DE VALENCIA

#### **Lidia Bueno-Sánchez**

Graduated in Social Work from the University of Valencia where she also studied the master's degree in Social Welfare: family intervention. Currently, she is PhD students and is hired as a research staff. His research works deal with educational innovation, childhood, migration or infertility among others.

### FONDACIJA HILJADU ZELJA

#### **Branislav B. Brojčin**

Special education teacher. He is an full professor of inclusive education and methodology in the Serbian language for children with intellectual disabilities at the FASPER in the University of Belgrade.

#### **Nenad Glumbić**

Nenad Glumbić is a full professor at the University of Belgrade – Faculty of Special Education and Rehabilitation. He is the author of more than 300 papers and five books. Research fields: autism spectrum disorder, intellectual disabilities

#### **Sunčica Petrović**

Founder and managing director of the foundation. She has a degree in Management, and in addition to everyday operation, in Foundation she in charge of international cooperation and managing European projects. Suncica contributed to designing and writing of Serbian autism national projects.

#### **Vesna Petrović**

Is a research associate of the Thousand wishes foundation and the president of the Serbian Society of Autism managing board. She participates in legislation establishment and cooperates with Ministries and relevant state institutions on daily basis. She is certified as a trainer for social services for South-Eastern Europe by Handicap International.





### **Rebeca García Rodríguez**

Has a degree in Pedagogy and a Specialist Teacher in Special Education from the University of Burgos and a Specialist in Consumer Education and in Students with Blindness and low vision. His lines of work at FAB are Educator - Trainer - Teacher E.E - Counselor - Coordinator of the Program Team and Collaborator in Erasmus + Programs

### **Celia Alonso**

Psychologist and project coordinator. Master degree in Mental Health by the University of Brighton (UK). Work experience on social inclusion programs and services for vulnerable adults, people with mental health problems and intellectual disabilities. [cealonso@aspaniasburgos.com](mailto:cealonso@aspaniasburgos.com)

### [CSA](#)

### **Joaquín Seco Martínez**

Holds a Diploma in Business Sciences and is Associate Professor of Languages and Systems at the University of Burgos. Director of the Software Development Department at CSA and with a wide experience of 25 years in the development, management and direction of software teams and projects.

### **Ignacio Fernández Cascajares**

He is a Technical Engineer in Computer Science from the University of Burgos and holds a Master's Degree in Computer Science Engineering from the same institution. Software analyst and programmer at CSA specializing in VLE platforms such as Moodle and CMS such as Drupal.

### **Virginia Cantero López**

Is a Technical Engineer in Computer Management from the University of Burgos. Multiplatform software analyst and programmer at CSA, a company specializing in corporate web applications.

### [UNIVERSITÀ DEGLI STUDI DI URBINO CARLO BO](#)

### **Berta Martini, PhD.**

Full Professor of Didactics, Rector's Delegate for Teacher Training. She is co-director of the online scientific journal Pedagogic PIU' didactic. Theory e practice educative. Her main fields of interest and research are the processes of transmission of knowledge in educational contexts and in curriculum studies.

### **Manuela Valentini**



Associate professor of Methods and Didactics of Motor Activities. She has a degree in Sociology and Education, and ISEF. She teaches Motor activity and disabilities and Theory, technique and didactics of motor activity. Her main research interests are in the theoretical, technical and didactic aspects of motor activity at school.

### **Lucio Cottini**

Full professor of Special Education, Head of the degree course in Primary Education Sciences. Past President of the Italian Association of Special Education (2014 –2017). Director of Italian Journal of Neurological Development Disorders. His main fields of interest and research are special and inclusive education and mental and physical disabilities.

### **Monica Tombolato**

PhD in Epistemology and in Education. She is a Research fellow and a contract professor for the course of Didactics of symbolic languages and for the Pedagogy of Knowledge Lab and Physics Education Lab. She is the author of essays and articles concerning the philosophy and pedagogy of knowledge

### **Vincenzo Biancalana**

Researcher of Methods and Didactics of Motor Activities, Rector's Delegate for Disability Issues. He has a degree in Sociology and Psychology, and ISEF. He teaches Theory, Techniques and teaching methods of individually tailored physical activity and adapted intervention. He is the director of the Master in Functional Rehabilitation and Posture.

## 7. Contact Information

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## 8. General project data

**Main project objective:** Innovation

**Title of the Project:** Training University Teachers for the inclusion of people with intellectual disabilities

**Project acronym:** TUT4IND

**Code:** (2019-1-ES01-KA203-065823)

**Project start date:** 01-09-2019

**Total project duration:** 36 months

**Project end date:** 31-08-2022

**National Agency of the Applicant Organization:** ES01 Spanish Service for the Internationalization of Education (SEP01) Internationalization of Education (SEPIE)

**Website:** <https://tut4ind.eu/>